



We respectfully acknowledge that Aldgate Kindergarten is on the traditional land of the Kaurna people. We respect their spiritual relationship with their Country. We acknowledge that the Kaurna people are the traditional custodians of this area of the Adelaide Hills, and that their cultural and heritage beliefs are still important to the living Kaurna people today.

Statement of philosophy 2020

At Aldgate Kindergarten, we feel it is important for children to:

- explore, be challenged and take risks through a high-quality play-based learning program related to their individual interests, thoughts and ideas;
- have many opportunities to imagine and pretend in order to make sense of their world;
- wonder, notice, enquire and develop strategies for testing their theories or finding out answers;
- develop their creativity, self-confidence, independence and life-skills;
- develop the ability to meaningfully connect with other people;
- be given the time to stop, notice and appreciate the natural world.

Educators at Aldgate Kindergarten will work in partnerships with families to:

- support every child to develop a sense of belonging at Kindergarten, and to develop to their full potential;
- support children to develop strong social and emotional wellbeing;
- encourage children to develop independence, self-confidence and the ability to risk-assess, while ensuring their safety and well-being;
- provide opportunities for children to develop empathy and respect for other people, resources and nature;
- learn about and care for our neighbouring patch of native Stringybark forest – the “Wirra”;
- develop children’s cultural awareness, with a focus on the first Australians to live and play in this area, the Kaurna people;
- respect the diversity of children's individual development, culture and family values;
- be lifelong learners, frequently reflecting on the effectiveness of our teaching practice;
- support children's transition from home and other care/education providers to preschool, and preschool to school.

ALDGATE KINDERGARTEN

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